

медіаспоживачів, та мають формуватися в контексті безперервної медіаосвіти у поєднанні із традиційними технологіями навчання.

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THE IMPACT OF INTEGRATING PROFESSIONALLY ORIENTED FOREIGN LANGUAGE COMMUNICATION WITH PROFESSIONAL DISCIPLINES IN EDUCATION ON STUDENTS' CRITICAL THINKING DEVELOPMENT

The integration of professionally oriented foreign language communication with professional disciplines in education is a topic that falls within the realm of interdisciplinary education. This approach emphasizes the combination of language learning with specific fields of study, preparing students for the global workforce where cross-cultural communication and critical thinking skills are essential.

Educators and researchers have explored the impact of integrating foreign language communication skills, such as business communication or technical language, into professional disciplines like business, engineering, medicine, and law. This integration aims to enhance students' ability to think critically, solve problems, and communicate effectively in diverse, international contexts.

A few prominent researchers in the fields of language education, interdisciplinary studies, and cognitive psychology have explored aspects of this integration. C. Kramsch [1] is an influential scholar in the field of applied linguistics,

she has written extensively on language and culture in foreign language education. J. Lantolf [2] is known for his work in sociocultural theory and second language acquisition, Lantolf's research has implications for language learning in professional contexts. V. Cook [3] is a renowned linguist who has written about second language learning and language teaching methodologies, including those relevant to professional communication. R. Sternberg [4] is a cognitive psychologist known for his research on intelligence, creativity, and critical thinking. His work is foundational in understanding how critical thinking skills can be nurtured in educational settings. A U. Chamot [5] is an expert in language learning strategies and second language acquisition, her research has practical applications for teaching language skills in professional contexts.

The integration of professionally oriented foreign language communication with professional disciplines in education is a pedagogical approach that aims to equip students with both specialized knowledge in their field of study and advanced communication skills in a foreign language. This approach acknowledges the increasing globalization of various professions and the need for graduates to be proficient not only in their subject matter but also in cross-cultural communication and critical thinking.

Key aspects of integration:

1) *Cross-Cultural Communication*. Integrating foreign language communication in professional disciplines helps students understand cultural nuances and communication styles specific to their field in different regions of the world. This cultural competence is vital in international business, diplomacy, healthcare, and other global professions.

2) *Language for Specific Purposes (LSP)*. This educational approach tailors language instruction to meet the specific needs of students in particular professional fields [6]. For example, business students might learn the language of negotiations and marketing, while medical students might focus on medical terminology and patient communication.

3) *Enhanced Critical Thinking*. By navigating complex language structures and cultural contexts, students develop critical thinking skills [7]. They learn to analyze situations, consider multiple perspectives, and make decisions – skills that are essential in any profession.

4) *Collaborative Learning*. Integrating language learning with professional disciplines often involves collaborative projects, where students from different linguistic and cultural backgrounds work together [8]. This collaborative environment fosters teamwork, communication, and intercultural understanding.

5) *Real-World Applications*. Integrative programs often include real-world experiences such as internships, study abroad opportunities, or simulated professional scenarios. These experiences allow students to apply their language skills and critical thinking in practical settings [9].

Benefits:

Global Employability. Graduates proficient in both their field and a foreign language are highly sought after in the global job market. They can work in

international companies, NGOs, government agencies, and other organizations with a global presence.

Effective Communication. Integrating language skills with professional knowledge ensures that graduates can communicate effectively with colleagues, clients, and stakeholders from diverse linguistic backgrounds [10].

Cultural Sensitivity. Understanding different cultures through language fosters empathy and cultural sensitivity, essential qualities in today's interconnected world.

Personal Growth. Learning a foreign language and engaging with diverse cultures often leads to personal growth, expanding students' perspectives and enhancing their overall educational experience [11].

Institutions worldwide continue to explore and refine methods for integrating language education with professional disciplines to prepare graduates who are not only experts in their fields but also adept communicators and critical thinkers in a global context.

This holistic educational approach bridges the gap between theoretical knowledge and practical application, equipping students with a unique skill set essential for the modern workforce. By combining linguistic proficiency with specialized expertise, graduates are empowered to navigate multicultural environments with confidence and adaptability. The integration of language and professional disciplines not only enriches education but also cultivates a new generation of professionals capable of making meaningful contributions on a global scale.

In conclusion, the integration of professionally oriented foreign language communication with professional disciplines in education offers a transformative approach. By nurturing cross-cultural communication and critical thinking skills, students are prepared for the demands of a globalized world. This integration not only enhances employability but also fosters cultural understanding, empathy, and personal growth. Embracing this interdisciplinary method enriches education, producing graduates capable of thriving in diverse and interconnected professional landscapes.

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ФОРМУВАННЯ МОТИВАЦІЇ УЧНІВ ДО ВИВЧЕННЯ ІНОЗЕМНОЇ МОВИ ШЛЯХОМ ЗАЛУЧЕННЯ ДО ДІЯЛЬНОСТІ У МОВНОМУ ТАБОРІ

Складні для усіх сфер життя та діяльності українського суспільства сьогоденні реалії, зумовили перехід до вимушеного дистанційного навчання, що своєю чергою загостило потребу учасників освітнього процесу у безпосередній (живій) міжособистій комунікації, а подекуди дещо знизило пізнавальну активність учнів і їх мотивацію до навчання. Безпосереднє діалогічне спілкування особливо важливе на уроках іноземної мови у виконанні фонетичних вправ та опрацюванні навичок роботи в діалозі.

Активні форми навчальної діяльності під час безпосереднього спілкування з учнями за умови організації його на засадах інтерактивного освітнього процесу (та за дотримання усіх безпекових аспектів), сприяють